



ICST

December 8, 2010

International
Charter School of
Trenton
609-394-3111

Fax 609-394-3116
internationalcs.org



ICST
TIGERS

DREAM, PLAN and ACHIEVE

~A day in third grade! by Ms. M

Dear Parents of Grades 1,2,3,4,

Today you will be receiving the **Home Report of the TERRA NOVA** test your child took the week of 10/12/10. You will notice there is a summary of each subject that pertains to your child's knowledge of that subject.

Of course, we strive for each child to reach the 50 percentile or higher. If your child's scores are below 50, please encourage your child to **listen in class, do homework and please HELP your child with their homework.**

If your child doesn't know the answers tell them to ask the teacher to explain it again.

HOME AND SCHOOL CONNECTION

Questions encourage critical thinking, reading..

Children who are readers often have one trait in common: curiosity. They want to know how coins are minted. They want to know why snowflakes are white. Then these children use a combination of reading and critical thinking (important skills for school success) to find out the answers to their questions. You can encourage this curiosity in your child by asking questions:

- **After your child finishes reading for school.** Ask her what she learned. "What was the most interesting part of that social studies chapter?"



- **After your child reads a novel or fun book.** "What was it about?" "What was your favorite part?" "What character would you want to be friends with?" "Would you read another book like it?"

"Nothing is a waste of time if you use the experience wisely."

-Auguste Rodin

"Corner for Thought"



Being 8 & 9 years old is tough work especially in school. A day in our 3rd grade class is fast paced, filled with energy, and very busy. Each day we are working to be active listeners, independent workers, and problem solvers. We are improving academically and socially. "Many strong characteristic of a third grader are; that they are eager excited to learn, resilient to problems and mistakes that arise, they like group activities and they are productive when in them! A few normal challenges third grader's face are; testing limitations and boundaries, social skills are usually exaggerated and dramatic." (Yard Sticks, Pg. 86-87) In our class we work hard each day to provide the children with a consistent schedule, expectations, rules, and consequences. We encourage the children to learn from their mistakes and to ask questions if they don't understand. We have established limits and boundaries with the class.

We work hard throughout the day to use all these characteristics positively. The following is what we are actually doing in our different subjects:

Lang. Arts: Finishing our 1st Unit "Friendship" and we are half way through Unit 2 "City Wild Life" in Open Court Reading Program. **Math:** We have mastered place value and Addition. We are now beginning multiplication! This need lots of practice—drill your child while driving in the car or doing dishes! **Social Studies:** Chapters 1 & 2 are completed and now we are beginning "Communities From Long Ago! **Science:** Recently finished is "How Plants Live" and "How Plants and Animals Live" A Big Project was completed & their second Research Report on Urban Birds is beginning.

Enjoy the Holiday Season!

LOOKING AHEAD

December 15, Wednesday, Progress Reports in Folder

December 15, Wednesday, ICST Trustees Board Meeting, 5:00 p.m.

Open to the public.

December 21, Tuesday, Winter Begins



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